A Service-Learning Curriculum Unit © 2026 Embarc This work is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License (CC BY-NC-SA 4.0). To view a copy of this license, visit: https://creativecommons.org/licenses/by-nc-sa/4.0/

Embarc: Week 0

10th Grade

PDF OF LESSONS

Embarc

Agenda: Day 1

+ Journal / Icebreaker
+ Student to Student Interviews
+ Syllabus Scavenger Hunt
+ Closing

Embarc

Community Bingo

On the paper that you were handed on the way in, start writing facts about yourself. Each box should be filled. (EX: I have 3 siblings = 1 box)

If you run out of ideas, start putting random facts. Think about your favorite things, favorite tv show, favorite foods, favorite holidays, etc.

Community Bingo

Go around the room seeing what you and your classmates have in common. Read your fact and to a classmate and see if they share the same fact! If they do have them write their name on your paper in that box

First person to get 5 in a row wins!

Student Interviews

With a partner, ask the questions on your interview sheets to get to know each other. If you already know each other, use this opportunity to learn something new!

When you are done be ready to introduce your partner to the class:

+ The name of the partner
+ One thing they have in common
+ One thing they liked, learned or found surprising

Syllabus Scavenger Hunt

Carefully read through the syllabus. When you are finished, work on answering the scavenger hunt questions. Tomorrow, class will open with quiz questions about the syllabus so be sure to remember what's on it!

Closing

+ 3… List 3 questions you have about Embarc
+ 2… List 2 things you are excited about from what you know about this class
+ 1… List 1 thing you are hesitant or nervous about in this class

Agenda: Day 2

+ Syllabus Quiz
+ Embarc Calls Community Agreements
+ Core Value Gallery Walk
+ Closing

Embarc

Syllabus Quiz

Answer the questions found on your Syllabus Quiz independently!

Embarc Community Agreements

This week you will be introduced to different Embarc expectations and you'll have the opportunity to practice them as we engage in various activities! Today, we will talk about:

+ Calls to Attention
+ Movement

Embarc Calls to Attention

Purpose: To get students to come back together as a group and stop conversations.

+ Teacher: Embarc!
+ Student: On!

+ Teacher: Peace
+ Student: Love
+ Teacher: Respect
+ Student: Family

+ Teacher: If you can hear me, Clap Once
+ Student: *clap*
+ Teacher: If you can hear me, clap twice
+ Student: *two clap*
+ Teacher: If you can hear me clap three times
+ Student: *three claps*

Movement

Procedure:

Core Values Gallery Walk

Embarc

Round 1

Visit each of the core values that are posted around the room. Write what you think each of the words mean.

Round 2

Go around and write down an example of when you have seen this core value in your own life.

Round 3

Stand by the core value that you want to share out about!

Round 4

Stand by the core value you want to improve this year.

Closing

My favorite part about class today was _____ because _____. My least favorite part about class today was _____ because _____.

Agenda: Day 3

+ Interest Inventory
+ Embarc Expectations
+ Community Social
+ Closing

Embarc

Journal

Complete the Student Interest Survey that you were handed on your way in!

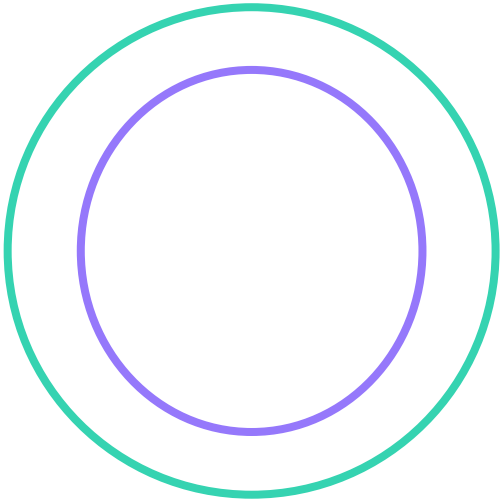
Embarc Expectations

Community Social

Today you will practice the community social format using questions that will help you get to know each other and build community within our classroom. In addition to doing this in class, you will participate in community socials throughout their three years in Embarc!

Wagon Wheel

Shortly, you will form two concentric circles facing each other. Once we are all in the circle, you will each get a piece of paper with a "would you rather" question.



Building Community Questions

Each of you will receive a “Building Community Questions” sheet. You can use the questions as a guide, but you don’t have to stick to them! You and your partner will have 3 minutes to discuss the questions.

Closing

+ What is one thing you liked about the community social?
+ What is one thing you learned from the community social?
+ What is one thing that surprised you from the community social?
+ Which core value did you practice today?

Embarc Core Values:

+ Courage
+ Collaboration
+ Curiosity
+ Leadership
+ Drive
+ Change Agency

Agenda: Day 4

+ Journal
+ Embarc Expectations
+ Anticipating Experiences
+ Embarc Video
+ Closing

Embarc

Journal

As an Embarc student, you will be experiencing many journeys out of the building that will challenge you to try new things. Are you looking forward to this or are you nervous? Why?

Embarc Expectations

Anticipating Experiences

On the questioning guide there are images of the experiences you might take this year or throughout your years in Embarc. For each experience image, create three questions.

Then, decide which core value you believe will be best developed through the experience in the image.

You may or may not be able to answer your questions or your predictions until you actually go on the experience.

Embarc Core Values:

+ Courage
+ Collaboration
+ Curiosity
+ Leadership
+ Drive
+ Change Agency

Embarc Video

In groups after watching the video…

+ Create 5 questions you want to ask about the video
+ We'll work through answering these questions together!

Debrief:

+ Why is asking questions important?
+ What does it say about a person's character to ask a lot of questions?
+ What would make someone not want to ask questions?

Closing

Where do you think your journey will lead? In one month? In one year? In five years?

Agenda: Day 5

+ Journal
+ Embarc Expectations
+ Goal Setting
+ Closing

Embarc

Journal

What are some of your biggest strengths as a person? As a student? As a friend? What are some of your weaknesses as a person? As a student? As a friend? How do you think you could change some of those weaknesses into strengths? What do you think successful people do in order to change weaknesses into strengths? Explain your answers

Embarc Expectations

Goal Setting

You will be setting goals frequently throughout the school year and we will begin to set the ritual of goal setting in class today!

+ We will begin by working individually on the goal setting sheet.
+ After, you will have time to interview each other and give advice to one another.
+ Finally, we will report out about the advice we gave our partners!

Closing

How will you hold yourself responsible for making sure you meet your goals? How will you hold your peers responsible for their goals? Why is it important to set goals? If you don’t accomplish a goal, do you see that as a failure, or do you see it as just a part of the process? Explain your answers.

© Embarc · Licensed under CC BY-NC-SA 4.0 · creativecommons.org/licenses/by-nc-sa/4.0